

SEND Local Offer

Name of Provision:	Pathways Education Ltd
Studio Address:	Sundial Stables, Sundial House Jumps Road, Churt, Surrey GU10 2LB
Telephone number:	01428 777 673 (Option 1)
Email Address:	admissions@pathways-ed.org
Type of School:	Independent Non-Maintained Special School
Headteacher:	Nazya Ghalib
Interim CEO	Jo Franklin
Chair of Governors:	Larry Sullivan

What does your service do?

Set in beautiful private grounds, surrounded by the Surrey Hills, Pathways Education Studio offers a unique, safe and calm environment for young people, aged 9-14, who have been out of education and are at risk of NEET (Not in Education, Employment and Training).

At Pathways Education, each one of the young people receive a highly personalised and therapeutic provision using a combination of therapeutic interventions, alongside a high-quality education through the delivery of Project Based Learning, English, Maths and Wellbeing underpinned by trauma-informed practice. Each young person follows a personalised learner pathway to re-engage them with learning and a bespoke transition program that will allow them to access learning to enable them to succeed in their next educational/employment steps.

Who is this service for?

Any prospective student should have an EHCP or be in the process of acquiring one via the Local Authority education, health and social care teams.

What areas does it cover?

The school accepts students from the following local authorities: Surrey, Hampshire and West Sussex, Bracknell Forest and Berkshire.

What does your service provide?

- Provision for a maximum of 12 students
- Class sizes of no more than 6 students
- Daily individualised project lessons with emphasis on personal development
- Qualified teaching staff
- 1:3 Teaching Support Ratio to flex with needs
- Core Subjects delivered at least 3 times a week and daily wellbeing sessions
- 40% Wellbeing timetable including PSHE (& RSE), PE and Therapeutic interventions (with transferable outcomes)
- 1-to-1 access to a digital device
- Therapy packages delivered and advised where relevant by: Speech & Language, Occupational Therapy, Sensory Integration/Regulation, Psychotherapy, Play/Equine/Music/Art Therapy, Clinical and Education Psychologist.
- Partnership working with external specialists
- Integrated care, education and therapy programmes developed to meet individual needs
- A positive ethos which identifies and celebrates success and progress
- Regular communications between home and school
- Bespoke and coordinated Transition Planning

All students will access the core support package, additional interventions will be layered and reviewed, in accordance to the young person's EHCP and in line with transitional needs. On occasion aspects/interventions of the EHCP may be adjusted, due to the next steps and appropriate makeup of the provision for that young person.

How are decisions made about who can use this service?

A young person can be referred to Pathways Education through their Local Authority's SEN Placement Team, or directly through parental requests. All young people are assessed: against the admissions criteria: by reviewing all reports, conducting risk assessments, observations, assessments and home visits.

Once a referral is made by the Local Authority, the young person is assessed, engaging with the families and the referring LA to determine suitability to the setting. If this is the case then Pathways will make the offer of a place to parents and the LA. When Pathways Education is successfully named as an appropriate provision through the EHCP/Annual Review/Panel process, then your Local Authority will fund the place for your child.

How will families and the student engage in reviewing progress?

At the start of the placement, there is an initial meeting with the family and the student to review the EHCP, transferring it with the family into an Engagement Plan which will indicate the level of support and the strategies that will meet with success.

Pathways has a robust assessment process that tracks each child's progress in all areas of their educational provision. Each young person will outline the transition they want to make with the support of the team, they will map the journey on a termly basis and review their progress to meet their targets.

Parents and students are expected to attend at least 3 sessions per year whereby a review, which encompasses the progress around; engagement levels, emotional and mental wellbeing/resilience and academic progress are shared alongside a school report at the end of each term.

All parents receive regular feedback on their child's progress from the teacher. Parents are welcome to arrange a meeting with the school at any time during the school year to support effective communication between school and home to support their child. Pathways is proactive in encouraging regular contact between its young people and their families.

An annual review will be held with all Stakeholders working on behalf of the young person.

What expertise do the staff have working with my child?

- The staff at Pathways receive regular training from both in-house and external specialists, all designed to adopt best practice and improve the outcomes of the students.
- All staff have at least Level 2 Safeguarding/Child Protection training.
- All staff are trained to support, ACEs, trauma and mental health.
- All teachers are experienced and highly qualified.
- All support assistants hold a minimum of a level 2 qualification.
- All staff attend ongoing professional development in special educational needs
- All staff have regular bespoke CPD sessions which are a combination of training delivered by professionals and therapists to meet the needs of the young people on roll.
- The Therapeutic team are all HCP registered and have supervision from leading professionals.
- We work with all agencies appropriate to the young person needs, including Post Adoption, Social Care, CAMHS, etc.

What arrangements are there for accessibility and specialist equipment?

The Pathways Education building is a one floor building with some additional access for Toilets and learning spaces.

Students are taught in small friendly class groups with experienced teachers and teaching assistants able to give one-to-one help where it is needed. The teaching staff work closely with our therapists and are able to tailor the students' curriculum to their individual needs. Please contact the school for bespoke Specialist Equipment dialogue.

How are the young people prepared for the next stage of their educational life?

From the start of a placement, the school plans for the child's future. Once the young person starts to be open to discussions around moving on. In partnership with the child, parents and Local Authorities the school provides full support packages in transitioning children into their next phase of education.

Once the next setting has been agreed, we liaise with them through the SENCO or Transition Manager. Pathways proactively work with them as a school to ensure a smooth transition that is successful long term. The last term at Pathways will involve some work based on the incumbent school site with the keyworker from Pathways.

Employment destinations work is carried out with young people and if appropriate opportunities will be sought.

Work with all stakeholders is undertaken to ensure the 'team around the child' support is sustained.

If you are interested in Pathways Education and would like to refer a young person or discuss our offer with regards to your child, then please email: admissions@pathways-ed.org or call: 01428 777673