

READING INTENT

We believe that Literacy is the cornerstone of learning and reading is one of the most fundamental aspects of literacy.

As a short-term placement, our aim is to prepare our students for their next step. Reading enables the students to function competently in daily life in and beyond school.

Reading supports the student's ability to communicate, understand language and develop thinking skills and is embedded within our curriculum areas.

INTENT

- Embed reading skills across the whole school curriculum.
- Promote an appreciation and love of reading with the #DEAR initiative.
- Read a wide range of texts as planned in the English Scheme of Work.
- Promote high quality benchmarking, assessment and analysis tasks to acknowledge student progress
- To increase independence in using a wide range of fiction and non-fiction texts in physical and digital formats
- To learn new vocabulary, make inferences and check understanding of text

IMPLEMENTATION

- Subject specialist English lessons.
- DEAR time throughout the week, during which students will be able to read anything that they enjoy such as books, magazines or newspapers in hard or digital formats.
- Teachers modelling reading and showing their enthusiasm for it.
- Target setting alongside students, empowering them to recognise their own areas of improvement alongside EHCP outcomes
- Schemes of work developed to be modified by teaching staff according to the needs and learning styles of students
- Use of Key Words promoted across the whole school curriculum as part of embedding Reading in all curriculum areas and subject specific texts
- Promoting a love of reading with regular trips to the local library.
- 1:1 lessons for those who require additional support

IMPACT

- Deeper more meaningful learning to equip students for their next stage
- Raising ambitions through meaningful student-led goal setting
- Clear purpose of learning and pathway carving (further education/employment).
- Enjoyment of reading and recognition of its purpose and use in life.
- Use of reading for functional tasks as well as reading for pleasure.
- Assessment used to guide future planning and next steps.
- Linguistic and expressive confidence to communicate, as appropriate to the needs of students