

ENGLISH INTENT

INTENT

- It is our aim for our students to become confident communicators, readers, writers and thinkers. As a short-term placement, our aim is to prepare our students for their next step. In order to achieve this, we will teach all elements of the English National Curriculum, adapted to the needs and interests of our students.
- Students will experience a range of texts and books to help develop a love of reading and a deeper understanding of the world around them
- Students will be taught how to use language and adapt their writing for a range of purposes
- Students will develop their speaking and listening skills in order to communicate with others

IMPLEMENTATION

- At the forefront of our curriculum is a focus on life skills, therefore, the schemes of work will make meaningful connections with the world around them, including potential careers.
- We will use DEAR time (Drop Everything And Read) to encourage a love of reading. This is a daily session, during which the students can choose anything to read that they enjoy, including books, magazines and newspapers, but we will also encourage students to bring in their own reading material from home. Teachers will model reading during this time, and the repetition of this daily reading time will ensure continuity with students' reading and help to develop perseverance.
- For students requiring additional support there will have 1-1 reading lessons to develop their reading skills and confidence.
- Reading Skills: Encouraging a love of reading through a range of texts and strategies; Developing understanding of new vocabulary; Making inferences and predictions; Analysing texts – understanding how language can be used for different purposes and effects; Developing empathy and understanding through the study of fiction and non-fiction texts
- Writing skills: Using written English to communicate ideas; Writing clearly using accurate punctuation and grammar; Writing for different purposes and audiences; Applying growing knowledge of vocabulary and grammar to structure their writing; Planning, editing and proofreading written work
- Speaking and Listening: Listening and responding to others; Speaking confidently for different purposes, such as debates and speeches; Discussing their ideas with others and working within a group
- All students will be baselined within the first term and thereon will be teacher assessed throughout the term. Due to the broad range of student ages and needs at Pathways, we use the following framework, based on SOLO taxonomy.
- Opportunities for assessment will be carefully planned and sequenced to ensure that all students are challenged within their own abilities.

IMPACT

- Our English curriculum aims to build confidence in their communication skills, enhance their enjoyment of the subject and prepare them for the next stage of education or training.
- It's a rich and progressive curriculum that engages our students and encourages them to develop their core skills and understanding of themselves and others and the world around them.
- Develop the ability to communicate their needs, ideas, views, thoughts and emotions.
- Students should have a secure understanding of how they can better their daily lives and future with the effective use of the key skills and knowledge taught.