

Message from Michael

Students have continued to work hard over the past two weeks, with KS4 launching their BBQ project using a supermarket-bought model as a starting point, ahead of designing and building their own next week. Both classes have also enjoyed engaging trips, returning with plenty of positive experiences to share.

Our students attending work experience at The Cookie Bar are growing in confidence and developing key employability skills, which has been excellent to see. With the improved weather, students have been making the most of the outdoor spaces, including tennis in PE and using the fishing pond at Sundial.

We hope you all have a lovely Bank Holiday weekend and look forward to seeing the students in on Tuesday.

Diary Dates

Monday 4 th May	Bank Holiday
Wednesday 6 th May	Year 9: DTP/MenACWY Vaccination Catch Up
Thursday 7 th May	Sailability (<i>selected students only</i>)
Friday 8 th May	Equine
Monday 11 th May	KS2/3 Trip: Return train trip from Farnham to Alton
Tuesday 12 th May	No SaLT
Thursday 14 th May	Sailability (<i>selected students only</i>)
Friday 15 th May	Equine
Tuesday 19 th May	No SaLT
Thursday 21 st May	Sailability (<i>selected students only</i>)
Friday 22 nd May	LAST DAY OF TERM Equine
Monday 25 th - Friday 29 th May	Half Term
Monday 1 st June	INSET DAY - School closed to pupils
Tuesday 2 nd June	Back to school

Please note:

Sam, our Speech & Language Therapist (SaLT) will not be in on Tuesday 12th & Tuesday 19th May.

KS2/3

On Monday this week, KS2/3 visited Butser Farm as part of their history topic, How Dark Were the Dark Ages? It was a lovely day for the trip, and pupils took part in an archaeological dig, where they learned how artefacts are preserved and what kinds of items might be discovered.

They also enjoyed a tour of the site, bringing their learning to life. Even Patch the dog joined the visit and behaved impeccably throughout!

KS2/3 Trip: Butser Farm

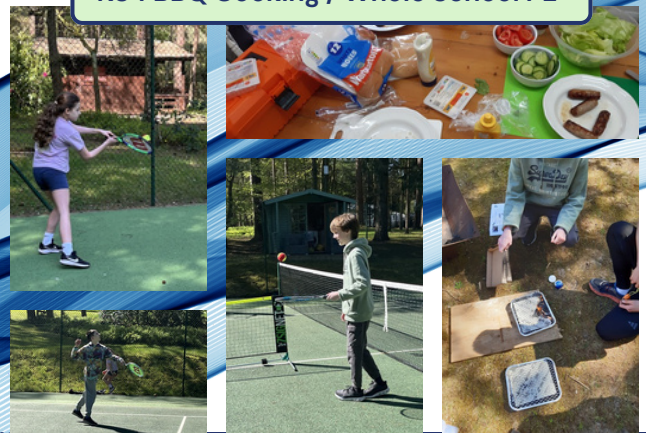


KS4

On Tuesday this week, our KS4 students visited the Weald and Downland Living Museum in Chichester as part of their topic on Climate Change and Sustainability.

During a self-guided tour of the museum and its extensive grounds, students explored how people have lived & interacted with the land since the Tudor period. Students observed how previous generations worked the land, built their homes, generated energy, and developed essential survival skills—deepening their understanding of sustainability in both historical and modern contexts.

KS4 BBQ Cooking / Whole School PE



Student Special Mention

Tristan - for his excellent social engagement and for producing some great work this week

Bea - for her outstanding attendance and the enthusiasm she has shown in her learning throughout this week